For Unit 2, students will complete a project on the Greek deities (gods and goddesses) that involves research, organizing and displaying information visually, and presenting to the class. All aspects of the project will involve students working in pairs.

**Part I – Research**
- We will use print and electronic resources in the library to find in-depth information about one Greek deity. There is a list of 15 gods and goddesses at the end of this packet.
- Mrs. Karasin will visit our class to explain how best to use the resources of the library and then we will spend two class period in the library for research.

**Part II – Organizing and displaying information**
Student pairs will:
- use both print and electronic resources to find *content information* which will be used in the oral presentation to the class
  - What is the origin of your god or goddess?
  - What is this god or goddess known for?
  - How was this deity worshipped?
- use electronic resources to find and copy *visual information* which will be added to a PowerPoint and used in the oral presentation
  - How did the ancients (Greeks and Romans) imagine this deity?
  - How did Renaissance artists imagine this deity?
  - Which image in modern media would represent this deity?
- carefully record all necessary information for accurately citing both the *content* and the *visual information* used in the presentation.

**Part III – Presenting**
Student pairs will:
- Make a slideshow with PowerPoint which includes:
  - the 4 images of the deity
  - the 2 images of the ancient worship site
- Make an oral presentation to the class that reports:
  - who the deity is
  - where and how the deity was worshipped
  - explain the images of the deity
- Pass in:
  - This research packet (one for each student)
  - An information page (one for each pair), must be typed
    - Name of the deity
    - Name of pair of students
    - Name of ancient worship site
    - Titles of all 4 images of the deity
    - Citing of sources for all the *content* and *visual information*
Research Notes
Directions: Use the questions and the space provided to take notes on the content information required for this project. Be sure to write down where you got the information. Do this when you are getting the information!

1. What is the origin of your god or goddess? How was he or she born? Who are the parents? What was unusual about the birth?

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Resources for the information above:

Title of book or website:

Author(s)

Where was it published?

Which publisher (or organization)?

What year was it published?

Print or electronic?
2. What is this deity known for? What is an important myth that he or she is a part of? What other gods, goddesses, mortals, or heroes have important relationships with this deity?

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Resources for the information above:

Title of book or website:

Author(s)

Where was it published?

Which publisher (or organization)?

What year was it published?

Print or electronic?
3. How was this deity worshipped? Where was this deity worshipped? What did worshippers hope for or ask for when worshipping this deity?

* Remember that each presentation must have two (2) images of an ancient temple or worship site associated with this deity. What is significant about this temple? When was it built and why was it built where it was? What happened to it?

Resources for the information above:

Title of book or website:

Author(s)

Where was it published?

Which publisher (or organization)?

What year was it published?

Print or electronic?
Citing images
Students will:
  - use electronic resources to find and copy **visual information** which will be added to a PowerPoint and used in the oral presentation
    - How did the ancients (Greeks and Romans) imagine this deity?
    - How did Renaissance artists imagine this deity?
    - Which image in modern media would represent this deity?

**Image 1** (Classical)
This image of the deity is a statue or a sculpture.

What is the title?

Where is the image from (historically and physically)?

Where is the image from electronically (what web address)?

**Image 2** (Classical)
This image of the deity is from a Greek vase or a painting

What is the title?

Where is the image from (historically and physically)?

Where is the image from electronically (what web address)?

**Image 3** (Renaissance)
This image of the deity is from a Renaissance painting.

What is the title?

Where is the image from (historically and physically)?

Where is the image from electronically (what web address)?

**Image 4** (Modern media)
This modern image is one that the students have chosen because it represents the characteristics and powers of the deity in some way.

What is in the image?

Where is the image from (historically and physically)?

Where is the image from electronically (what web address)?

Describe why this image represent your deity: ______________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Students will: provide an information page (one for each pair), must be typed
- Name of the deity
- Name of pair of students
- Name of ancient worship site
- Titles of all 4 images of the deity
- Citing of sources for all the content and visual information

DRAFT
Name of the deity ______________________________

Name of pair of students ______________________________

Name of ancient worship site ______________________________

Titles of all 4 images of the deity

   Image 1 ______________________________
   Image 2 ______________________________
   Image 3 ______________________________
   Image 4 ______________________________

Sources:
1. _______________________________________________________________________________________
   _______________________________________________________________________________________

2. _______________________________________________________________________________________
   _______________________________________________________________________________________

3. _______________________________________________________________________________________
   _______________________________________________________________________________________

4. _______________________________________________________________________________________
   _______________________________________________________________________________________

5. _______________________________________________________________________________________
   _______________________________________________________________________________________

6. _______________________________________________________________________________________
   _______________________________________________________________________________________

7. _______________________________________________________________________________________
   _______________________________________________________________________________________
Greek gods & goddesses (The first twelve and Hestia are the Olympians.)

<table>
<thead>
<tr>
<th>Greek</th>
<th>Roman</th>
<th>Sphere of influence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zeus</td>
<td>Jupiter</td>
<td>Sky, thunder, power, justice</td>
</tr>
<tr>
<td>Hera</td>
<td>Juno</td>
<td>Marriage, power</td>
</tr>
<tr>
<td>Aphrodite</td>
<td>Venus</td>
<td>Love (all aspects)</td>
</tr>
<tr>
<td>Athena</td>
<td>Minerva</td>
<td>Wisdom, skill in battle, skill in handicrafts</td>
</tr>
<tr>
<td>Hephaestus</td>
<td>Vulcan</td>
<td>Metal, forge</td>
</tr>
<tr>
<td>Ares</td>
<td>Mars</td>
<td>War, bloodlust</td>
</tr>
<tr>
<td>Poseidon</td>
<td>Neptune</td>
<td>Ocean, horses, earthquakes</td>
</tr>
<tr>
<td>Demeter</td>
<td>Ceres</td>
<td>Harvest, grain, seasons</td>
</tr>
<tr>
<td>Apollo</td>
<td>Apollo</td>
<td>Sun, reason, music, poetry, archery</td>
</tr>
<tr>
<td>Artemis</td>
<td>Diana</td>
<td>Moon, hunting, archery, maidens</td>
</tr>
<tr>
<td>Dionysius</td>
<td>Bacchus</td>
<td>Wine, madness</td>
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<tr>
<td>Hermes</td>
<td>Mercury</td>
<td>Travelers, thieves, messengers, speed,</td>
</tr>
<tr>
<td>Hestia</td>
<td>Vesta</td>
<td>Hearth, family rituals, hospitality</td>
</tr>
<tr>
<td>Hades</td>
<td>Pluto</td>
<td>Earth, underworld, afterlife, death, wealth (gems, precious metals)</td>
</tr>
<tr>
<td>Pan</td>
<td>Faunus</td>
<td>Wild nature, music, shepherds, nymph-chasing</td>
</tr>
</tbody>
</table>